



Title 1, Part A LEA-Level Parent and Family Engagement Policy

Board Approved: 03/10/2020

Policy Clarification:

Office	Telephone	Webpage
Instructional Services	(661) 822-2119	https://www.teh.k12.ca.us/Page/3235

Statement of Policy:

This parent and family engagement policy shall be the means for carrying out designated Title I, Part A, parent and family engagement requirements pursuant to the Every Student Succeeds Act (ESSA) Section 1116(a).

Tehachapi Unified School District (TUSD) shall annually survey parents and family members to gather feedback about what is successful and areas of improvement around the LCAP, the LCAP Federal Addendum, as well as school goals and actions. Stakeholder feedback is also gathered at school meetings, district and school parent advisory committee meetings, and School Site Council Meetings. The information gathered is used to revise TUSD’s LCAP, the LCAP Federal Addendum and the sites’ School Plan for Student Achievement (SPSA).

Instructional Services staff will work collaboratively with site administrators to plan and implement parent and family engagement activities. These activities may include: Coffee with the Principal, literacy/math nights, parent information nights, workshops and family events. Activities for each site are described in the school’s parent and family engagement policy, school-parent compact and are included in the SPSA.

These parent and family engagement activities for all programs including English Learners, Special Education and Career Technical Education are coordinated with those offered through Title I, Part A.

Barriers to greater parent participation, include the location and time of meetings, child care and providing information in a format easily understood by families with particular attention being paid to parents and family members who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy or are of any racial or ethnic minority background pursuant to ESSA Section 1116(a)(2)(D)(i). To combat these barriers, TUSD provides for multiple meeting times and locations, provides childcare and makes available translation services in print and in person.

TUSD shall annually gather input and feedback from stakeholders through the LCAP survey as well as site and district advisory committees to evaluate the effectiveness of the parent and family engagement policy to determine the needs of parents and family members so that they may assist with the learning of their children, including engaging with school personnel and teachers pursuant to ESSA Section 1116(a)(2)(D)(ii).

TUSD shall implement strategies to support successful school and family interactions including asking questions during parent conferences, how to contact their child's teacher and assistance with homework. The TUSD Instructional Services team shall provide technical assistance to parents by providing information and resources to sites on best practices regarding engaging families, participation in community events for families and helping to connect parents to resources.

In order to carry out parent and family engagement requirements pursuant to ESSA Section 1116(a)(3)(A), the School Plans for Student Achievement outline how Title I, Part A funds will be used to support family engagement activities and requirements.

TUSD shall allot 1 percent of the Title I, Part A funds for each school site to parent and family engagement activities which are outlined in the School Plan for Student Achievement pursuant to ESSA Section 1116(a)(3)(B).

TUSD shall distribute 90 percent of the 1 percent reserve to Title 1 schools for personnel and the additional funding shall be equitably divided among our 3 Title 1 schools based upon their student population.

TUSD shall provide assistance to parents and families in understanding the state academic standards, state and local academic assessments, Title I, Part A requirements, how to monitor a child's progress and how to work with educators to help all students succeed by providing information and resources to parents on strategies to assist their children's learning at home through parent meetings and family nights. The Instructional Services team will support the school sites with the implementation of family engagement activities and training such as literacy training and using technology that will help increase student achievement.

The Instructional Services team shall provide resources, information, workshops and training to teachers and administrators on evidence-based strategies to educate teachers, instructional support staff, principals and other school leaders and staff with the assistance of parents and families, in the value and utility of contributions of parents and families, and reach out to, communicate with and work with parents and families as equal partners, implementing and coordinating parent and family programs to build ties between parents and families and the school pursuant to ESSA Section 1116(e)(3).

Parent and family engagement activities shall be offered for all programs, including our English learner and special education programs.

School sites shall distribute their Parent and Family Engagement Policy at the beginning of the year in a language accessible to families to ensure that information related to school and parent programs, meetings and other activities are sent to the parents of participating children in a format, and to the extent practicable, in a language the parents and families can understand.

TUSD shall offer a Title I Parent and Family Engagement workshop to provide information to families about strategies to engage with their child's school.

TUSD shall post on its website the Parent and Family Engagement Policy in English and Spanish for parents and families to access.

This policy was adopted by the Board on March 10, 2020 and shall remain in effect through June 30, 2021.

The Local Educational Agency shall distribute this Policy to all parents and families of students participating in the Title 1, Part A program at the beginning of each school year.